

**SANSKAR SCHOOL**  
**GRADE-5**  
**Assignment 15**  
**Date: Monday, 6<sup>th</sup> December 2021**

**ENGLISH:**

**Task:** Read the worksheet on Conjunctions and complete the exercises.

**Conjunctions**

Conjunctions are joining words. They help in joining words, group of words and even sentences.

The general words used as conjunctions are – ‘**and**’, ‘**but**’, ‘**because**’, ‘**or**’, ‘**so**’

We use ‘**and**’ to join two words or sentences expressing similar ideas.

Example : Anway went to library. He brought few books.  
Anway went to library **and** brought few books.

We use ‘**but**’ to connect or join contrasting ideas, words or sentences.

Example :  
(ii) Arjun is young. He is wise.  
Arjun is young **but** wise.

We use ‘**because**’ when one sentence says something and the other sentence gives a reason for it.

Example: He was late. He missed the bus.  
He was late **because** he missed the bus.

We use ‘**or**’ to join the words or sentences offering a choice.

Example:  
(i) You can go to the library. You can stay at home.  
You can go to the library **or** stay at home.

Use 'so' to show the effect of one event over the other

Example: You are not well. I will take you to the doctor

You are not well **so** I will take you to the doctor.

**Some more examples of conjunctions can be seen in the following sentences.**

1. **Although** he is wealthy, Kush is very humble.
2. **When** the rain stopped, we started our journey.
3. Piyush was playing **while** his mother has gone to market
4. **Since** he is late, let us start the class without him.
5. I will start shouting **if** you hit me again.
6. You cannot enter the class **unless** you have the permission to do so.
7. Poorna don't give him the book **till** he promises to behave.

### **Exercise**

**A. Underline the conjunctions in the following sentences**

1. The boy was crying because he was hungry.
2. I will not let you go unless you speak the truth.
3. If you agree with us, we might take you to the circus.
4. We left the place when the fire broke out.
5. Since you have fractured your leg, you have to stay at home for a month.
6. Naina returned your book while you had gone to the market.
7. The dog won't stop barking unless you stop crying.
8. The teacher rewarded Divyanshi because she did well in the test.

**B. Select the suitable conjunction from the brackets to fill in the blanks.**

1. \_\_\_\_\_ she works hard, she didn't score well. (although, but)
2. You will fail \_\_\_\_\_ you are not serious. (if, unless)
3. I will be happy \_\_\_\_\_ you come to my party. (because, if)
4. The money has been stolen \_\_\_\_\_ lost. (and, or)

5. He stayed at home \_\_\_\_\_ he was unwell. (when, and)
6. We couldn't see the game \_\_\_\_\_ we reached late. (because, but)
7. The girls worked \_\_\_\_\_ the boys were playing. (while, if)
8. Eat your breakfast quickly \_\_\_\_\_ you will miss the school bus (and,or)
9. I will not lend you my book \_\_\_\_\_ you promise to look after it. (if, till)
10. Rudra hurt himself \_\_\_\_\_ he fell from the stairs. (as, when)

**C. Fill in the blanks with suitable conjunctions from the box.**

although, If, While, because, unless ,since, but,

1. She is crying \_\_\_\_\_ the dog bit her.
2. She is going now \_\_\_\_\_ she will be back later.
3. I looked after the aquarium \_\_\_\_\_ she was away.
4. \_\_\_\_\_ you go to the library tomorrow, please return the book.
5. \_\_\_\_\_ you work hard, you will not succeed.
6. \_\_\_\_\_ we lost the match, we were not sad.
7. \_\_\_\_\_ ma'am is here, let us start the programme.

**MATHS:**

**Task;**

**T.D THEME: HOW THE WORLD WORKS**

**FORMATIVE ASSESSMENT**

**Conceptual understanding:-**Patterns can be generalized using Algebraic expressions, equations or functions. Mathematical graphs (Line graph) are a good way to represent Patterns.

Energy is fundamental to all life on Earth. Plants depend on solar energy; organisms use the stored energy in food to fuel all living processes. Energy is manifested in the universe in different forms like solar energy, chemical energy, potential energy, mechanical energy, kinetic energy, electrical energy, hydroelectric energy and so on.

**Task 1:** Collect information of energy consumption of any five Appliances used at home.

**Task 2:** Formulate the information collected above in the format given below:-

S.No	Name of Appliance	Constant Power consumption of the appliance (Watts) (2)	Total Power Consumption (Watts) (3)	Utilisation of the appliances during the day (Hours) (4)	Total Energy Consumed per day (Watts) (5) (3 X 4)	Energy consumption for 5 days (6)
1						
2						
3						
4						
5						

**Task 3:** Represent it in the form of a Line graph or bar graph.

**Task 4:** Calculate the total Energy consumed by all the five appliances.

**Task 5:-** Reflect on your research and write the skills and learner profile you have developed while doing this task.

**REFLECTION: -**

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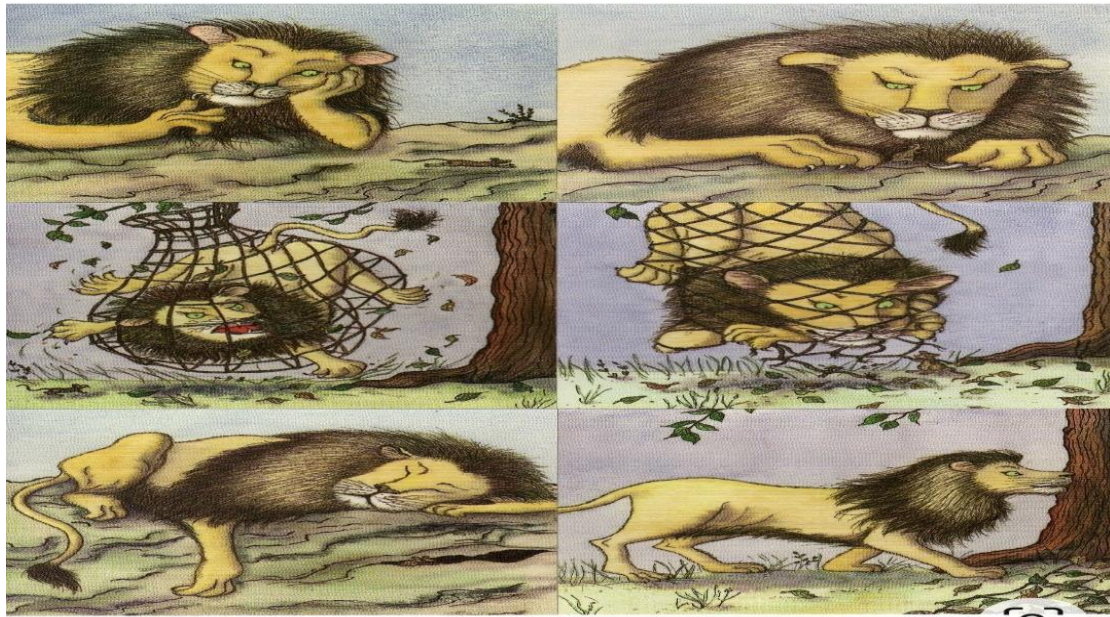
## RUBRICS

**Note: - Your work will be assessed based on the criteria given below:-**

Criteria	4	3	2	1
1. Conceptual understanding	Demonstrates excellent understanding of line graph.	Demonstrates good understanding of line graph.	Demonstrates satisfactory understanding of line graph.	Demonstrates little understanding of line graph.
2. Information	Includes all relevant information that supports adequate details.	Includes most of the relevant information that supports details.	Includes some relevant information that supports details.	Includes less relevant information that supports details.
3. Research Skill	Displays excellent research skills.	Displays good research skills.	Display satisfactory research skills.	Can research only with help.
4. Data. Presentation	Comprehensive data is presented clearly and logically.	Necessary data is presented in a good manner.	Data was Presented in a satisfactory manner.	Data was presented with some guidance.

### HINDI:

**Task:** कहानी-लेखन (कार्य पत्र) निम्न चित्रों को ध्यान से देखिए और उनके आधार पर कहानी लिखिए-



### स्वमूल्यांकन( Self Assessment)

क्रम संख्या	मापदंड	4 पूर्ण समझ	3 पर्याप्त समझ	2 आंशिक समझ	1 सहायता की आवश्यकता
1-	मैं कहानी लेखन के तत्व व महत्व को समझ चुका/ चुकी हूं।				
2-	मैं कहानी लेखन संबंधी निर्देशों को समझ चुका/ चुकी हूं।				
3-	उदाहरण स्वरूप कहानी लेखन के माध्यम से कहानी लेखन संबंधी मेरी समझ विकसित हुई है।				
4-	मैं कहानी लेखन कर सकता/सकती हूं।				
5-	मानदंड के आधार पर मैं अपनी कहानी का मूल्यांकन कर सकता/सकती हूं ।				

### UOI:

**Task:** Watch the presentation on ‘Renewable and Non-Renewable Sources of Energy’ shared on Whatsapp and present your understanding through a T-Chart.

**G.K:**

**Task:** Share any two highlights of 2021.(news headlines)

**MUSIC:**

**JOY TO THE WORLD**

Joy to the world!  
Joy to the world! Oh, woah

Joy to the world! The Lord is come  
Let earth receive her King!  
Let every heart prepare Him room  
And heaven and nature sing  
And heaven and nature sing  
And heaven, and heaven and nature sing

Joy to the world!  
Joy to the world! Oh  
Joy to the world! The Savior reigns  
Let men their songs employ

Part 2  
While fields and floods  
Rocks, hills and plains  
Repeat the sounding joy  
Repeat the sounding joy  
Repeat, repeat the sounding joy

Joy to the world then we sing  
Let the earth receive her King!

Joy to the world then we sing  
Let the angel voices ring  
Joy to the world then we sing  
Let the men their songs employ  
Joy to the world then we sing  
And repeat the sounding jo

VIDEO LINK

<https://youtu.be/EBN3RrP0htQ>

**P.E.:**

**Task:** Watch the video on **Fitness Workout II Part-1** and practice the exercises.

**<https://youtube.com/watch?v=WMELL8KCLUg&feature=share>**